

SAVVAS

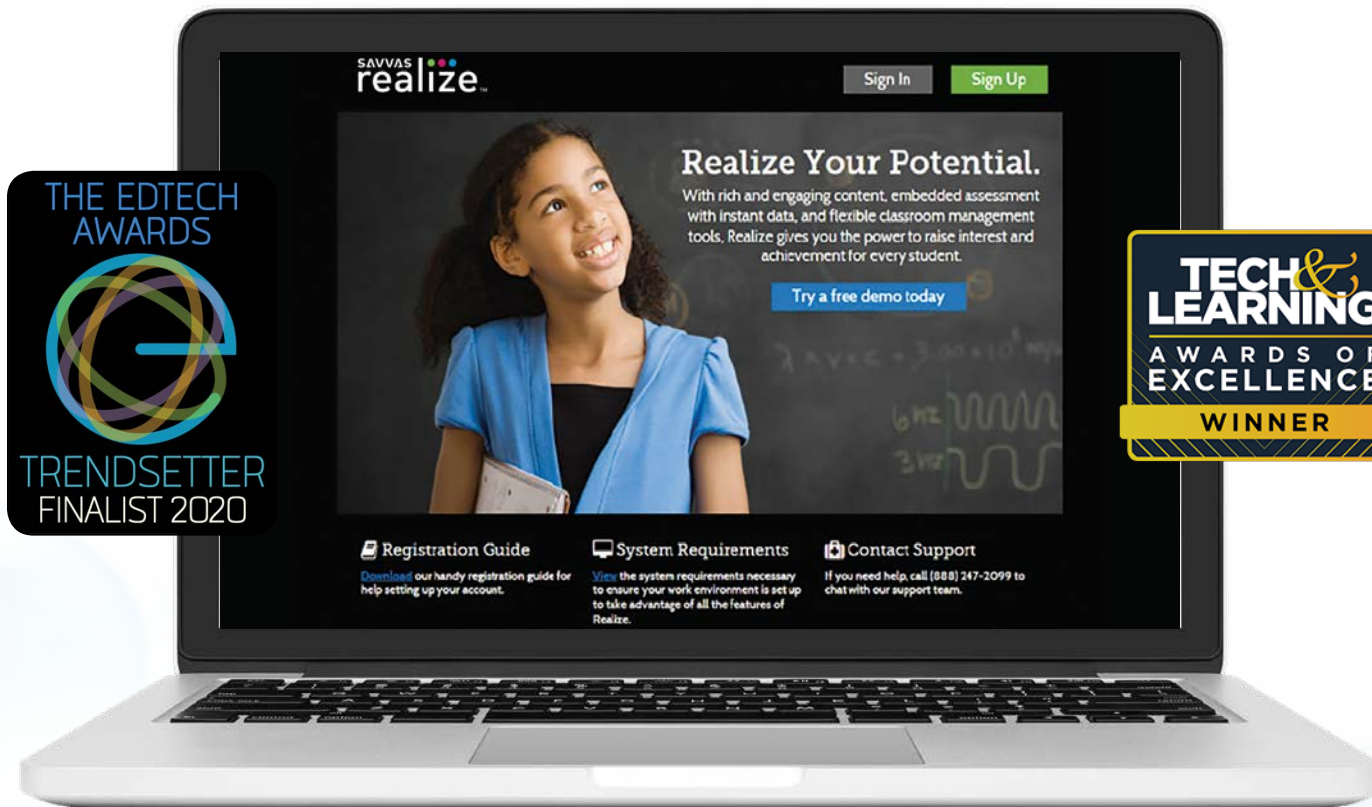
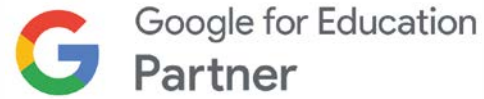
Digital
Review
Guide



World History
INTERACTIVE

Realize a New Way of Learning

The classroom has changed. More students than ever before are learning online. Combine an award-winning platform that meets the challenges of digital learning with digital content designed to engage students in the study of the past. Moving your classroom online is only the beginning of what digital can do.



SavvasRealize.com

Username: SS_Interactive Password: SavvasLearning1

PLATFORM

Print is only the beginning

Digital Learning on a Powerful Platform

The award-winning Savvas Realize™ learning management system provides access to all your content, assessments, and digital tools for *World History Interactive*. Customize, edit, and rearrange content. Assign homework and assessments. Lead a virtual civic discussion board. See what Realize can do for you at Savvas.com/Realize.

Easy-to-use and easy-to-access, Savvas Realize works with all IMS Global® Certified LMS and exclusively integrates Google Classroom™. It's easy to roster your school information system (SIS) and integrate *World History Interactive* with the LMS you're already using.

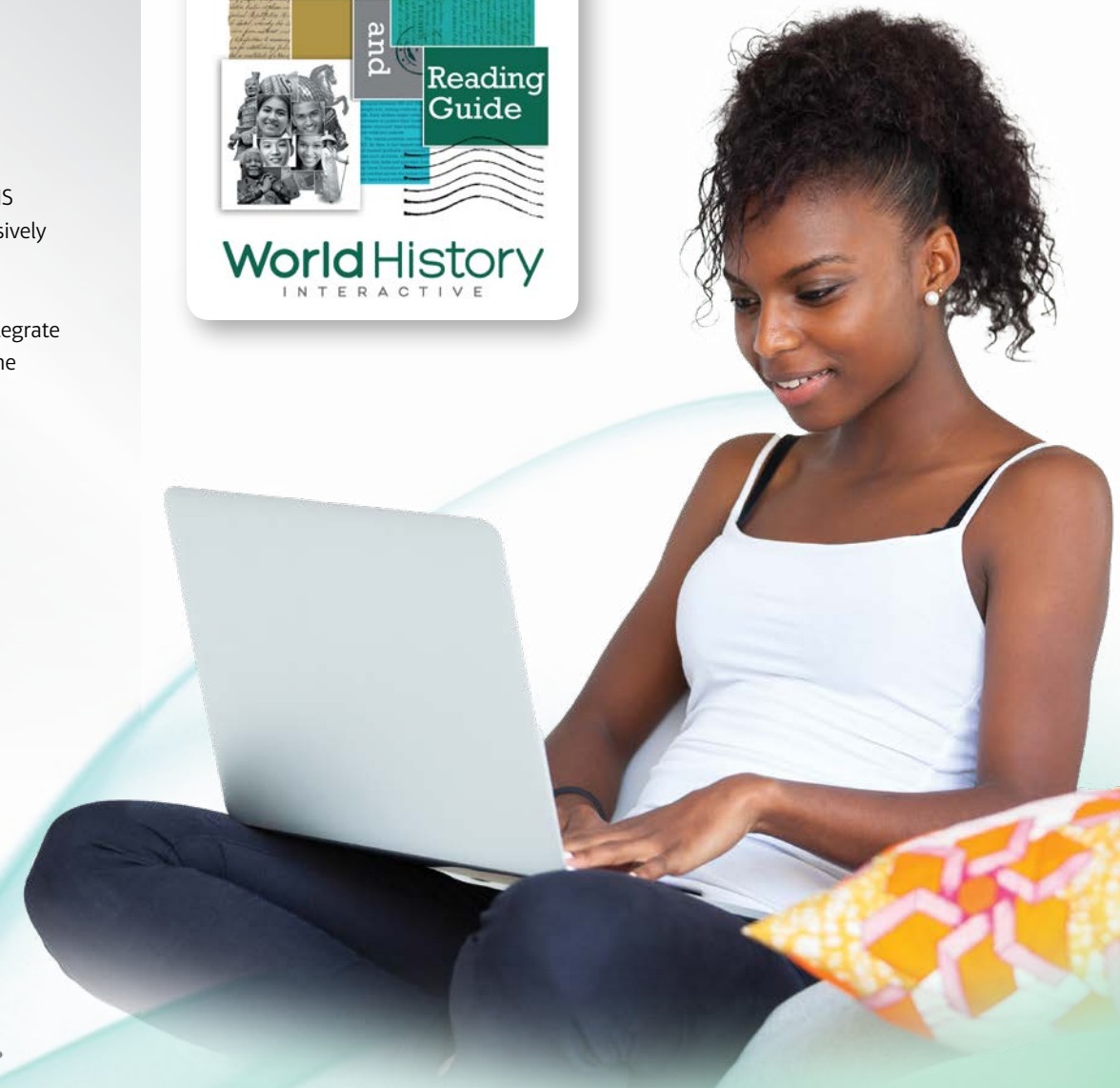
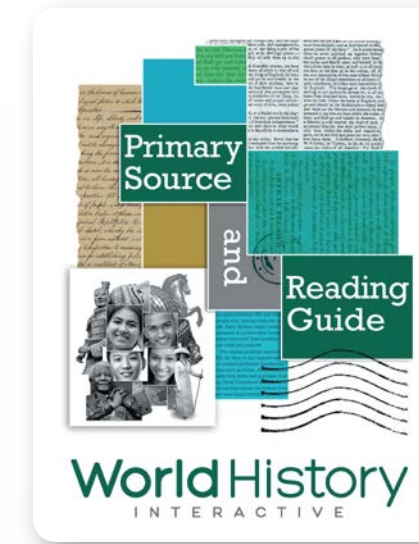
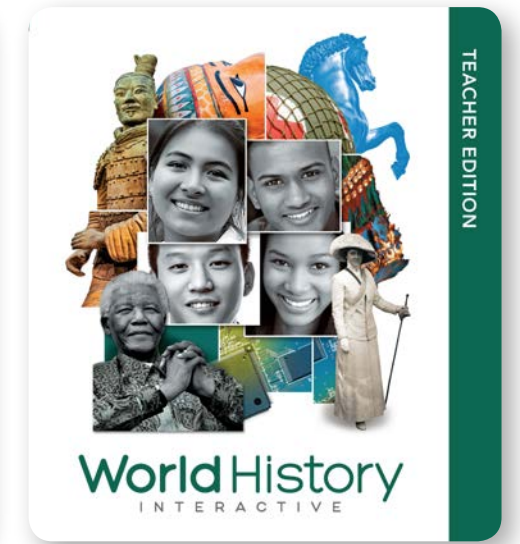
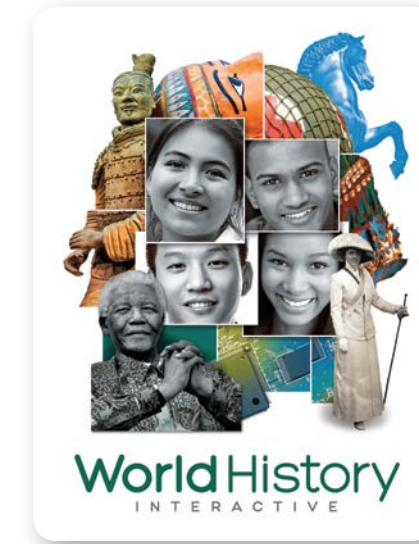
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schoolology®



Bring Online Resources to a New Level

Table of contents Resources Standards eText

Topic 16: World War I and the Russian Revolution (1914–1924)

- Topic Opener: World War I and the Russian Revolution
 - Customize
- Quest Project: Create a Video Docudrama on the Impact of War
 - Teacher resources
 - Customize

With the Realize™ digital course and eText, you'll find everything you need to take your classroom beyond the textbook. Follow these step-by-step instructions to discover what digital resources await you and your students. Start from the Topic Table of Contents.

- 1 Click **Topic Opener: World War I and the Russian Revolution** for digital activities and video to introduce the topic to your students.
- Jump-start inquiry-based learning with **Quest Projects** for each topic.

Connect

- Quest Inquiry Student Instructions: Create a Video Docudrama on the Impact of War
 - Assign
 - Add to Playlist
- Quest Inquiry Project Launch: Create a Video Docudrama on the Impact of War
 - Assign
 - Add to Playlist
- Quest Inquiry Contract: Create a Video Docudrama on the Impact of War
 - Assign
 - Add to Playlist
- Quest Inquiry Need-to-Know Questions: Create a Video Docudrama on the Impact of War
 - Assign
 - Add to Playlist
- Quest Inquiry Rubric: Video Docudrama
 - Assign
 - Add to Playlist

- 3 Add inquiry to your classroom with **Quest Topic Inquiry** projects. Access student instructions, contracts, rubrics, project trackers, and more. Help students practice real-world skills while using social studies skills and content.

Launch the topic on pages 774 (Survey) and 430 (Modern) in your print Student Edition!

World War I and the Russian Revolution: Team Project

Project Tracker

Use the template below to help organize your project team's tasks. Tasks may be assigned to one person or the entire team.

TASK	ASSIGNMENT	DUPLICATE	DATE COMPLETED
Plan			
Review and assign roles			
Discuss purpose of video			
Research and Write Script			
Research chosen group of people			
Write script and narration			
Collect historical images and video			
Collect any maps and timelines			

Team Project Entry Event

PRODUCTION AGREEMENT

Date: _____
Job: _____

Congratulations! After an extensive process with applications and bids from many video production companies, your company has been awarded the project.

After reviewing this agreement, please begin production as directed by your teacher. This Agreement is made as of this date, _____, between the Contracting Client ("Teacher"), and the ABC Production Company (student project team). Producer responsibilities are detailed below.

DOCUDRAMA VIDEO PROJECT

Producer agrees to the below summary, outlining the project contents and schedule.

1. Media type: video docudrama

This project is a video docudrama. A docudrama adheres to accurate historical evidence but also allows dramatic license in fleshing out the details. Video images may include actual historical photographs and video clips as well as dramatic reenactments portrayed by actors. Dialogue and on-screen text may include the actual words of historic persons as well as original script dialogue that re-creates history.

World War I and the Russian Revolution: Team Project

Rubric for a Video Docudrama

CRITERIA	EXCELLENT	ACCEPTABLE	MINIMAL	UNACCEPTABLE
Purpose	The video's purpose is clear and addresses the Driving Question.	The video's purpose is mostly clear and addresses the Driving Question.	The video's purpose is unclear and partially addresses the Driving Question.	The video's purpose is unclear and does not address the Driving Question.
Content Accuracy	The script is historically accurate and well-organized. Video includes a rich variety of accurate, interesting, informative primary and secondary sources. Reenacted events are fact-based and realistic.	The script is mostly accurate and well-organized. Video includes some variety of accurate, interesting, informative primary and secondary sources. Reenacted events are mostly fact-based and realistic.	The script is somewhat accurate, with weak organization. Video includes some variety of accurate, interesting, informative primary and secondary sources. Reenacted events are somewhat fact-based and realistic.	The script is mostly inaccurate and poorly organized. Video lacks variety of primary and secondary sources. Reenacted events are mostly inaccurate.
Artistic Creativity	The script weaves together an excellent	The script weaves together	The script has a poor, unbalanced	The script has a poor, unbalanced

- 2 Form a personal connection to content with exclusive **NBC Learn™ My Story Video** that features current events and historic news reports.

Bridge the past and the present with **Hook & Inspire! Connections to Today** teaching suggestions from pop culture, media, music, films, and more.

Give context to history with the **Timeline Activity**.

NBC LEARN

Gas! Gas! Gas! Fitting life clumsy. But someone And a

See World War I through the eyes of an English soldier and poet.

Hook & Inspire! Connections to Today

Ignite students' interest by sharing these resources, which demonstrate connections between the past and present. Please be sure to preview all resources.

World War I and the Russian Revolution

Tools of War Used in Peace

Timeline Activity: World War I and the Russian Revolution

1914: A Serbian nationalist assassinates Archduke Francis Ferdinand and his wife.

1915: More than 2 million soldiers are killed in the battles of Verdun.

1916: The United States joins the Allies.

1917: Bolshevik revolutionaries seize power in Russia.

1918: Armistice with Germany ends the war.

1919: Allies force German to sign the Treaty of Versailles.

Connect

- My Story Video: Wilfred Owen, A Poet in the Trenches
 - Assign
 - Add to Playlist
- Essential Question Activity: When Is War Justified?
 - Assign
 - Add to Playlist
- Connections to Today Support: Tools of War Used in Peace
 - Add to Playlist
- Listenwise Current Events
 - Add to Playlist
- Timeline Activity: World War I and the Russian Revolution
 - Assign
 - Add to Playlist
- Primary Source and Reading Guide: World War I and the Russian Revolution
 - Assign
 - Add to Playlist

Essential Question

When is war justified?

As the horrors of World War I became all too apparent, people longed for peace. Some even hoped that the global conflict would be a "war to end all wars." After the war, there were efforts to establish a lasting peace through just treaties, international cooperation, reduction in arms, and more. But these efforts would fail, and war would come again, and again, and again. Pacifists back then and even today argue that war should never be an option. Other people believe that war is sometimes unavoidable and necessary.

Do you think there are valid reasons for a nation to go to war? Consider the reasons that were applicable to World War I, listed below. Which of these do you think are good and valid reasons to go to war? Which are not? Why do you think so?

- To protect your homeland from invasion
- To defend people in a peaceful, neutral country
- To fulfill obligations arising from international alliances

Listenwise

Bring the power of public radio to your classroom!

World History

- Unit 1: Origins of Civilization (Prehistory-300 B.C.)
- Unit 2: The Ancient Middle East and Egypt (3000 B.C.-400 B.C.)
- Unit 3: Ancient Greece and Rome (500 B.C.-A.D. 500)
- Unit 4: The American (Prehistory-A.D. 1570)

Current Events

CLOSED

World War I and the Russian Revolution (1914-1924)

Lesson 1 World War I Begins

CLOSE READING

European Powers Form Alliances

1. Compare and Contrast Read the two quotes from the text below.

What evidence supports each man's viewpoint?

"The future belongs to peace."
—French economist Frédéric Le Play

"I shall not live to see the Great War, but you will see it, and it will start in the east."
—German Chancellor Otto von Bismarck

Spark inquiry with **Essential Questions** for every topic.

Access premium **Listenwise®** current events for every topic and get new podcasts every day.

Help students practice close reading and document-based writing with the **Primary Source and Reading Guide** workbook.

Content for All Students

Everyone has a different learning style. Engage ALL students in the study of the past with exciting digital resources for each lesson – hip-hop songs, videos, audio, interactives, and more!

Table of contents	Resources	Standards	eText
Topic 16: World War I and the Russian Revolution (1914–1924)			
1	Lesson 1: World War I Begins	>	Info Teacher resources Customize
2	Lesson 2: Fighting the Great War	>	Info Teacher resources Customize
3	Lesson 3: World War I Ends	>	Info Teacher resources Customize
4	Lesson 4: Revolution in Russia	>	Info Teacher resources Customize

1

Flip through the lesson starting on page 778 (Survey) and page 434 (Modern) in your print Student Edition!

1

Each topic is divided into multiple lessons to study content in bite-sized pieces. Select **Lesson 1: World War 1 Begins** to get started.

2

Use a start-up bellringer activity to introduce the lesson, then dive into content with the eText, flipped lesson video, digital interactives, and interactive primary sources.

3

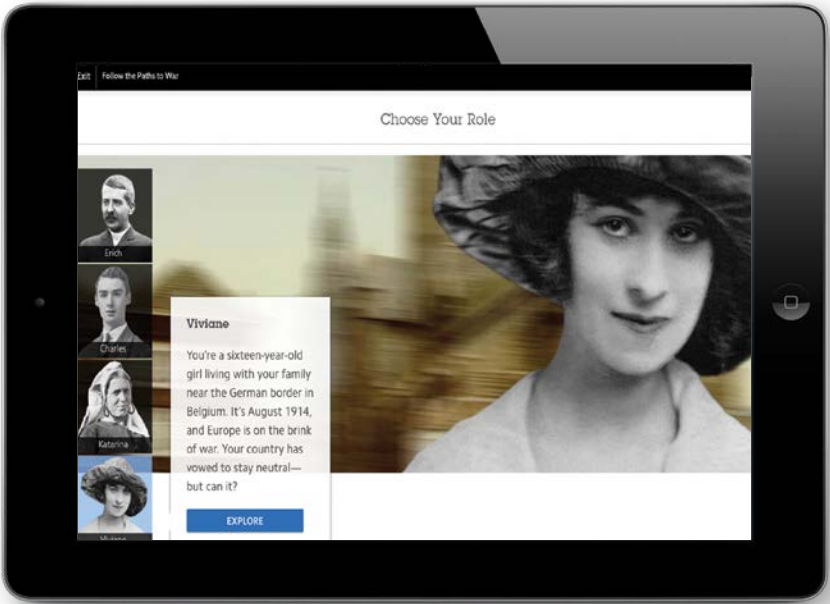
Project Imagine immersive experiences bring the past to life. Be part of history with engaging resources, like the role play activity, and study the past through multiple perspectives.

continued on pgs. 8-9

3

Project Imagine

- Project Imagine: Follow the Paths to War**
Assign Add to Playlist
- Project Imagine Reflection: Follow the Paths to War**
Assign Add to Playlist
- Project Imagine Student Handout: Follow the Paths to War**
Assign Add to Playlist



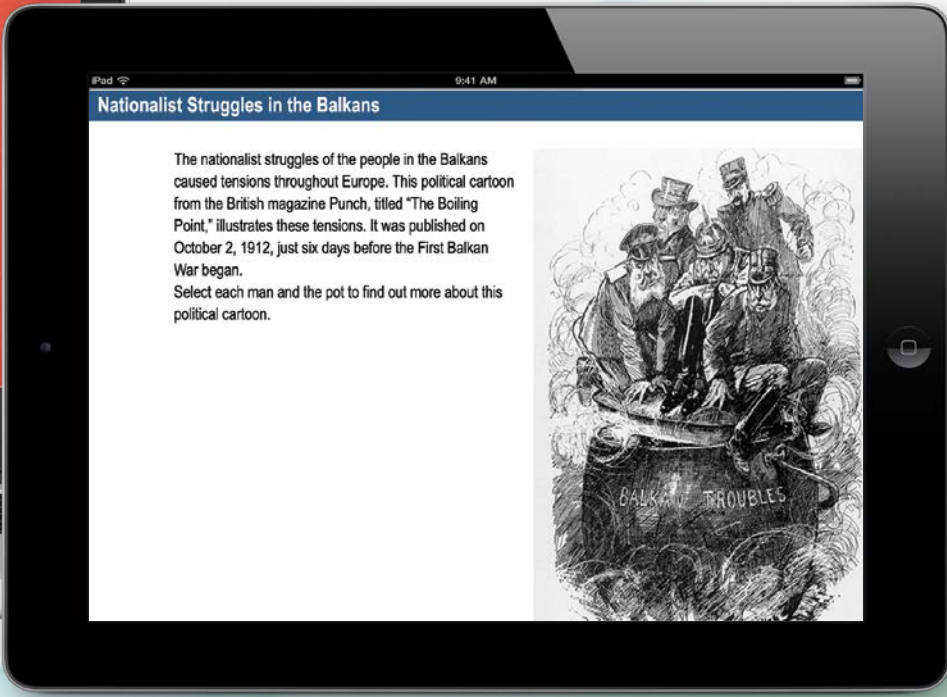
2

Connect

- Start Up: The Balkan Powder Keg**
Assign Add to Playlist Info

Investigate

- Lesson 1 eText: World War I Begins**
Assign Add to Playlist Info
- Flipped Video: Alliances Draw Europe into War**
Assign Add to Playlist Info
- Interactive Cartoon: Nationalist Struggles in the Balkans**
Assign Add to Playlist Info
- Interactive Chart: Alliances and World War I**
Assign Add to Playlist Info





Content for All Students

continued

4

Reading Support

- Primary Source and Reading Guide: World War I Begins**
Assign Add to Playlist
- Lesson Summary: World War I Begins**
Assign Add to Playlist Info
- Lesson Summary Audio: World War I Begins**
Assign Add to Playlist Info
- Lesson Summary Spanish: World War I Begins**
Assign Add to Playlist Info
- Lesson Summary Spanish Audio: World War I Begins**
Assign Add to Playlist Info
- Leveled Lesson Summary: World War I Begins**
Assign Add to Playlist Info

NAME _____ DATE _____ CLASS _____

Leveled Lesson Summary

Lesson 1 World War I Begins

By the late 1800s, powerful forces were pushing Europe toward war.

European Powers Form Alliances and Causes of World War I

The great powers joined together to try to keep peace. These agreements, or alliances, were also known as **ententes**. There were several alliances. The Triple Alliance included Germany, Austria-Hungary and Italy. Russia, France, and Britain formed the Triple Entente. When the war started, Germany and Austria would fight together as the Central Powers. Russia, France, and Britain would fight together as the Allies.

MAJOR CAUSES OF WORLD WAR I	
Imperialism	European nations had colonies in Africa and Asia. Countries began to compete with each other to get more colonies. These colonies were important for the economies of European nations.
Alliances	European nations thought alliances would help to keep the peace.
Militarism	Nations competed with one another to build larger navies and stronger armies.
Nationalism	Pride in your country was important. Germans were proud of their new military power. The French wanted to get back Alsace and Lorraine which they lost during the Franco-Prussian War.

Reading Check Why did European nations race with one another to build larger navies and armies?

4

Support struggling readers. The lesson summaries (available in Spanish and English) with audio are easy-to-read highlights for students to review or preview content. For struggling readers, the leveled lesson summary (available in Spanish and English) is written two reading levels below. You can also access the leveled lesson summary from the **Realize Reader™** eText.

5

Assess student learning with a lesson quiz that provides remediation suggestions for students.

Access additional resources from within **World History Interactive** – including hip-hop history songs, primary sources, biographies, and more.

Demonstrate

- Lesson Assessment eText: World War I Begins**
Assign Add to Playlist
- Lesson Quiz: World War I Begins**
Assign Add to Playlist Info Customize Remediation
- Editable Quiz: World War I Begins**
Assign Add to Playlist

Additional Resources

- Hip Hop Geography: World War I and the Russian Revolution**
Assign Add to Playlist
- Hip Hop Geography Lyrics: World War I and the Russian Revolution**
Assign Add to Playlist

5



Circle or highlight the choice that best completes the statement or answer question.

- How was imperialism a cause of World War I?
 - Rivalry over overseas territories increased tensions in Europe.
 - Colonies' efforts to gain independence increased tensions in Europe.
 - Alliances among overseas territories increased tensions in Europe.
 - Efforts to stimulate trade increased tensions in European colonies.
- How did French nationalism increase tensions in Europe?
 - France was a strong supporter of pan-Slavism.
 - France wanted Alsace and Lorraine, under German control, to be returned to France.
 - France and Britain clashed over control of Morocco.
 - France and Germany became rivals in a race for naval superiority.

The Great War

Verse:
The Great War moved Europe from peace, to a time of violence
With the Triple **Entente** and the Triple Alliance
France, Britain, Russia signed the non-binding agreement
Austria, Germany, and Italy joined against their enemies
WWI began in 1914
When terrorists killed the Archduke of Austria-Hungary
Austria declared war, Serbia called Russia to help them,
And Britain joined the war when Germany invaded Belgium
Both sides dug trenches to avoid enemy fire
A **stalemate** for four years made the soldiers tired
Machine guns, tanks, and poison gas were introduced
Germany used **zeppelins** to bomb British troops
In 1917 the U.S. joined the war
And used **propaganda** to gain support
Finally an **armistice** brought it all to a halt
At Versailles the Allies found Germany at fault

Chorus:
The Great War had only just begun
In 1914 World War I
Tanks, planes, and subs, rapid-fire machine guns

Assess Student Learning

Each topic concludes with multiple options for student assessment.

Discover print assessments starting on page 809 (Survey) and 465 (Modern) in the Student Edition.

2	Lesson 2: Fighting the Great War	>
	<input type="checkbox"/> Info <input type="checkbox"/> Teacher resources <input type="checkbox"/> Customize	
3	Lesson 3: World War I Ends	>
	<input type="checkbox"/> Info <input type="checkbox"/> Teacher resources <input type="checkbox"/> Customize	
4	Lesson 4: Revolution in Russia	>
	<input type="checkbox"/> Info <input type="checkbox"/> Teacher resources <input type="checkbox"/> Customize	
	Topic Closer: World War I and the Russian Revolution	>
	<input type="checkbox"/> Teacher resources <input type="checkbox"/> Customize	
	Topic Assessments: World War I and the Russian Revolution	>
	<input type="checkbox"/> Teacher resources <input type="checkbox"/> Customize	

1



1

Click on **Topic Closer: World War I and the Russian Revolution** to see resources that will help students synthesize and demonstrate their understanding of the content.

Click on **Topic Assessments: World War I and the Russian Revolution** to find multiple assessment options for students.

2

In the **Topic Closer** folder, you'll have access to review resources and a synthesis activity. Help students inform the future with the **Connections to Today: Take Action** activity.

3

For each topic you will find **differentiated levels of topic assessment** to assign to your students. Each topic test comes Below Level, On Level, and Above Level so you can reach students at their level. All topics are available on **Realize**, so they're easy to assign and grade.

← Topic Assessments: World War I and the Russian Revolution

Select all

Below Level: Topic Test A

Topic Test A: World War I and the Russian Revolution
 Assign Add to Playlist Customize

Editable Topic Test A: World War I and the Russian Revolution
 Assign Add to Playlist

On Level: Topic Test B

Topic Test B: World War I and the Russian Revolution
 Assign Add to Playlist Customize

Editable Topic Test B: World War I and the Russian Revolution
 Assign Add to Playlist

3



← Topic Closer: World War I and the Russian Revolution

Select all

Demonstrate

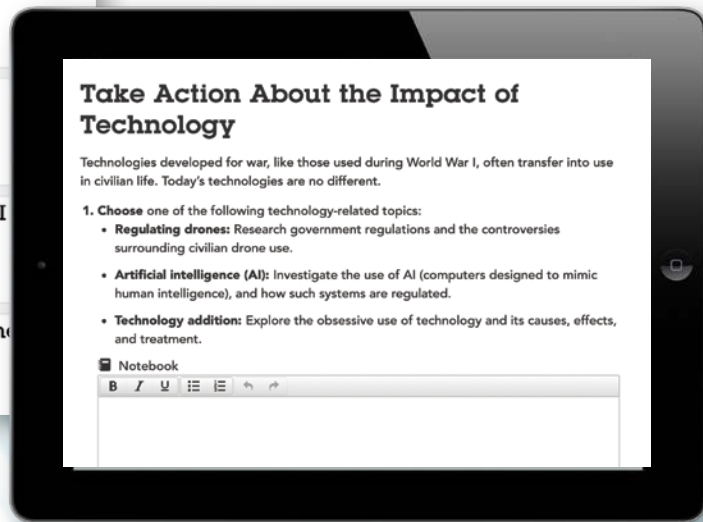
Connections to Today: Take Action About the Impact of Technology
 Assign Add to Playlist

Topic Synthesize: World War I and the Russian Revolution
 Assign Add to Playlist

Topic Quick Study Guide eText: World War I and the Russian Revolution
 Assign Add to Playlist

Topic Assessment eText: World War I and the Russian Revolution
 Assign Add to Playlist

2



Your Digital Student Edition

Online, offline, anytime. Use the **Realize Reader™ eText** to assign reading activities and assignments to students.

1



The app for Chrome™ and iPad® lets students complete assignments with or without an Internet connection.

2



1

To access your **Realize Reader eText**, click **eText** on the top header.

2

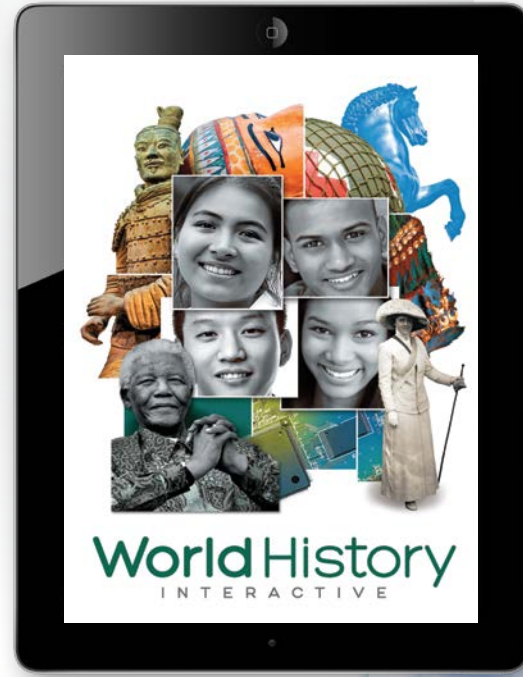
Easily access any topic within the eText using the clickable **Table of Contents** on the left.

3

The point-of-use **Leveled Lesson Summary** helps struggling readers understand content.

4

Students can answer all questions from the textbook in the **Realize Reader Notebook**.



3

LESSON 1

European Powers Form Alliances

Leveled Lesson Summary

The great powers joined together to try to keep peace. These agreements, or alliances, were also known as ententes. There were several alliances. The Triple Alliance included Germany, Austria-Hungary and Italy. Russia, France, and Britain formed the Triple Entente. When the war started, Germany and Austria would fight together as the Central Powers. Russia, France, and Britain would fight together as the Allies.

Not everyone was so hopeful. "I shall not live to see the Great War," warned German Chancellor Otto von Bismarck, "but you will see it, and it will start in the east." It was Bismarck's prediction, rather than Passy's, that came true.

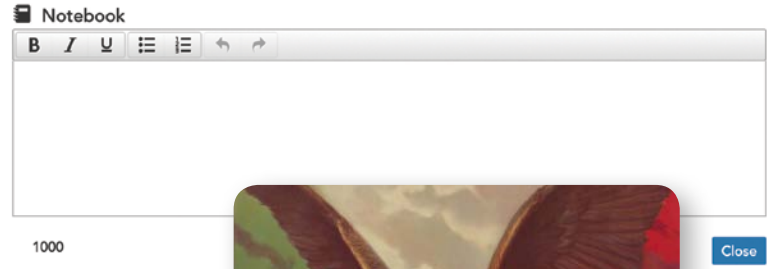


4

Other Alliances Other states were drawn into alliances. Germany signed a treaty with the Ottoman empire. As early as 1867, Britain had signed a treaty to protect Belgium's right to remain neutral in any European conflict. Italy had a secret treaty with France not to attack it. And Russia had agreed to protect Serbia. Britain forged ties with Japan.

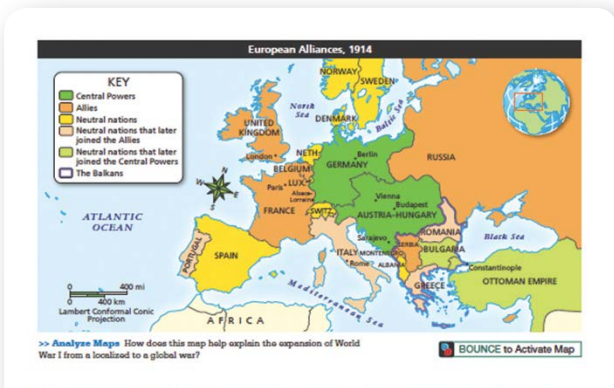
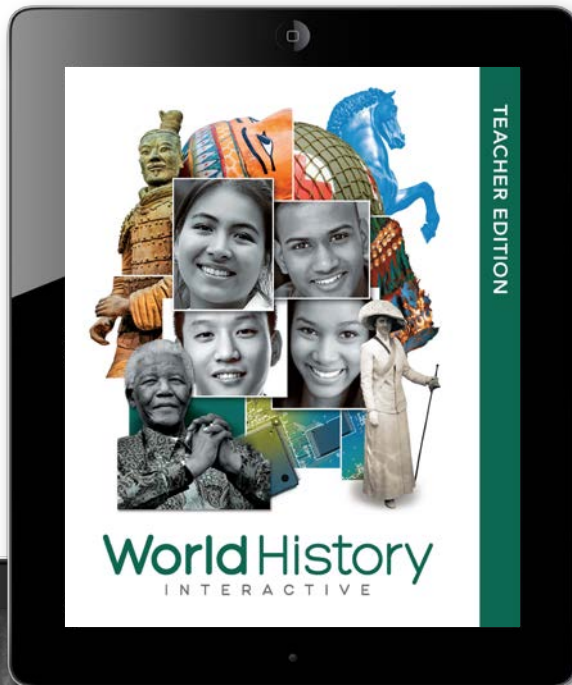
Rather than easing tensions, the growth of rival alliance systems made governments increasingly nervous. A local conflict could mushroom into a general war. In 1914, that threat became a reality.

Analyze Information Why did the European nations form opposing alliances?



All the Resources You Need to Go Digital

The wraparound **Teacher Edition** is only the beginning. Find even more teaching support on the **Realize™ Digital Course**.



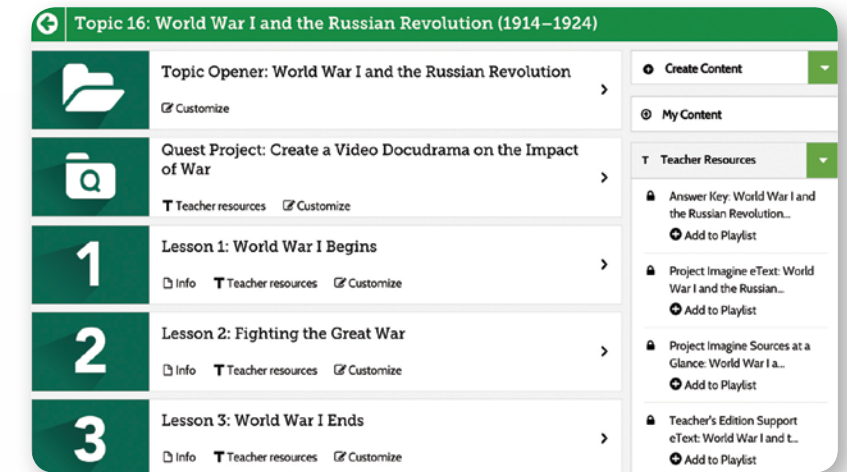
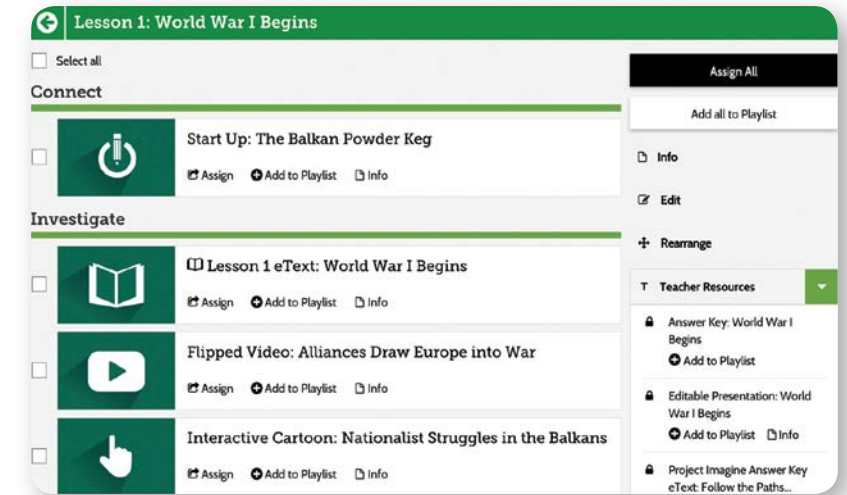
1

To find your topic teacher resources, go to a topic folder and select the **Teacher Resources** dropdown on the right. Here you will find the **Teacher Edition eText** for the topic, the answer key for the topic, and the **Project Imagine** primary sources found within the topic.

2

Within each folder in **Realize**, you can access additional teacher resources from the dropdown on the right. For each lesson, there is an answer key, editable PowerPoint® presentation, and eText.

Create a Playlist to provide students with your own custom combination of content and activities.

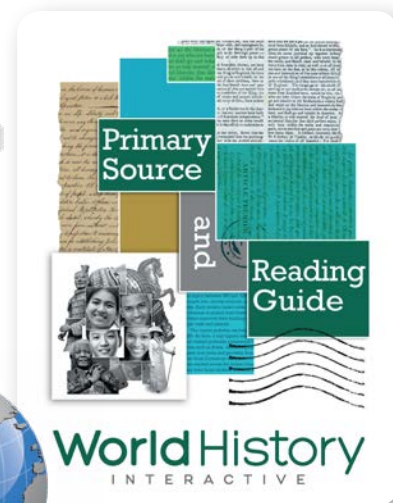
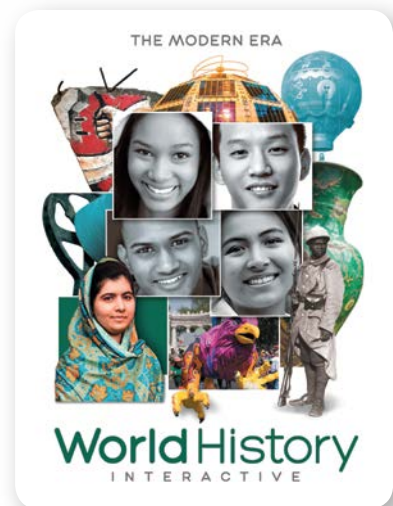
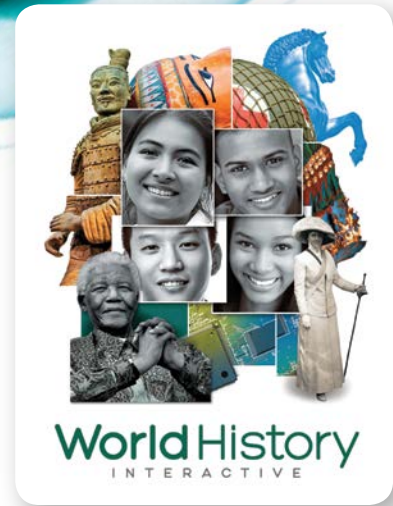


Discover More Digital Resources

[Savvas.com/world-history-interactive](https://www.savvas.com/world-history-interactive)

Savvas Realize™ lets you easily search for digital content to customize lessons and make assignments. Use the search bar to find:

- Graphic Organizers
- Primary Sources
- Landmark Supreme Court Cases
- Biographies
- Atlases
- And more!



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